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We are pleased to present this summer 1978 issue of the Journal of Teaching and Learning. We hope that readers will find the articles useful.

M.L. Cushman, Dean Emeritus and Professor of Education, University of North Dakota, has devoted the past five years to an examination of the governance of teacher education. He presents a case in the Journal for strengthening colleges of education while acknowledging the countervailing forces. Those interested in the full report of Dean Cushman's research and reflections should read his book, The Governance of Teacher Education (McCutchan, 1977). Norman Machart, Community Education Director, Crookston, Minnesota Public Schools, examines the extent to which elementary teachers support the objectives of the New Social Studies. In the process, he raises classic questions about how curriculum changes are disseminated effectively. Timothy Bergen, from the University of South Carolina, presents the implications of social class differences in schools. He points out quite vividly how teachers and counselors often respond inappropriately to student behavior because they misunderstand social class factors. Offia Okoro, University of Nigeria, outlines how Nigeria, the most heavily populated country in West Africa, has begun to address the Special Education needs of students in its schools. This cross cultural perspective should be of interest to readers of the Journal. Martin Brodwin and Gwendolyn Gardner, University of California, Riverside, discuss teacher attitudes toward the physically disabled. They raise a number of serious concerns that need attention if mainstreaming is to be accomplished with any degree of compassion. Burton Nygren, Superintendent of Schools, Grand Forks, North Dakota closes this issue with some reflections of current issues in schools. "Was This What You Really Had in Mind, Horace Mann?" provides a productive framework for examining public education today.

We are pleased with the growing response to the Journal. Articles are coming in from a variety of

sources and reflect a range of perspectives about education.

Best wishes for the summer!

Vito Perrone
Center for Teaching and Learning